

Daniel Immerwahr

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Education

- PhD UNIVERSITY OF CALIFORNIA, BERKELEY, History, received May 2011
- BA CAMBRIDGE UNIVERSITY, KING'S COLLEGE, History, received June 2004
- BA COLUMBIA UNIVERSITY, History and Philosophy, received May 2002

Employment

- 2011–12 COLUMBIA UNIVERSITY, Postdoctoral Fellow, Committee on Global Thought
- 2012–present NORTHWESTERN UNIVERSITY, Assistant Professor, Department of History

Research Interests

My research has centered around three themes: the history of the United States in the world, intellectual history, and the history of capitalism. In addition, I am interested in the methodological aspects of teaching and writing history.

Publications

Thinking Small: The United States and the Lure of Community Development (Cambridge, MA: Harvard University Press, 2015).

“Polanyi in the United States: Peter Drucker, Karl Polanyi, and the Midcentury Critique of Economic Society,” *Journal of the History of Ideas* 70 (2009): 445–466.
Translated into Japanese and published as “Shijo to kokka, soshite kabushiki gaisha,” trans. Yoshida Masayuki, *Gendai shiso* 28 (2010): 141–159.

“The Fact/Narrative Distinction and Student Examinations in History,” *The History Teacher* 41 (2008): 199–206.

“Caste or Colony?: Indianizing Race in the United States,” *Modern Intellectual History* 4 (2007): 275–301.
Reprinted in serial in *Bheem Patrika*, 2012.
Selected as one of *Modern Intellectual History*'s ten “Highlights of a Decade,” 2014.

“The Politics of Architecture and Urbanism in Postcolonial Lagos, 1960–1986,” *Journal of African Cultural Studies* 19 (2007): 165–186.

“History and the Sciences,” with Philip Kitcher, in Daniel Herwitz and Michael Kelly, eds., *Action, Art, History: Engagements with Arthur Danto* (New York: Columbia University Press, 2007), 198–226.
Reprinted in *Explanation in the Special Sciences: The Case of Biology and History*, ed. Andreas Hutterman, Oliver Scholz, and Marie I. Kaiser (New York: Springer, 2014).

Book Reviews and Other Essays

Review of *The Empire Trap: The Rise and Fall of U.S. Intervention to Protect American Property Overseas, 1893–2013*, by Noel Maurer, *Journal of American Studies*, forthcoming.

“Dissertation Abstract: Quests for Community: The United States, Community Development, and the World, 1935–1965,” *Journal of Economic History* (2014), forthcoming.

Review of *Colored Cosmopolitanism: The Shared Struggle for Freedom in the United States and India*, by Nico Slate, *Journal of Social History* 47 (2013): 547–549.

“Charting the Road to Davos: The Rise and Fall of Internationalism,” review of *Governing the World: The History of an Idea*, by Mark Mazower, *Dissent*, Spring 2013, 89–94.

“Modernization and Development in U.S. Foreign Relations,” *Passport: The Society for Historians of American Foreign Relations Review*, September 2012, 22–25.

Review of *Foundations of the American Century: The Ford, Carnegie, and Rockefeller Foundations in the Rise of American Power*, by Inderjeet Parmar, *n+1*, August 2012.

Joint review of *The Great American Mission: Modernization and the Construction of an American World Order*, by David Ekbladh and *The Hungry World: America's Cold War Battle against Poverty in Cold War Asia*, by Nick Cullather, *Agricultural History* 86 (2012): 106–108.

Review of *Thelonious Monk: The Life and Times of An American Original*, by Robin D. G. Kelley, *The Sixties* 3 (2010): 247–249.

Select Fellowships and Honors

ALLAN NEVINS PRIZE IN AMERICAN ECONOMIC HISTORY, Economic History Association award for best dissertation in U.S. or Canadian History, 2012

HONORABLE MENTION FOR THE BETTY M. UNTERBERGER DISSERTATION PRIZE, Society of American Foreign Relations award for best dissertation on any subject in U.S. foreign relations, awarded biannually, 2013

WEINBERG COLLEGE AWARD FOR OUTSTANDING FRESHMAN ADVISING, Northwestern University, 2013

POSTDOCTORAL RESEARCH FELLOWSHIP, Committee on Global Thought, Columbia University, 2011–2012

DISTINCTION, UC Berkeley History Department Qualifying Exams, 2007

OUTSTANDING GRADUATE STUDENT INSTRUCTOR AWARD, UC Berkeley, 2006

REGENT’S INTERN FELLOWSHIP, UC Berkeley, 2004–2008

MARSHALL SCHOLARSHIP, 2002–2004

Teaching

I have taught undergraduate and graduate courses at Northwestern University; The University of California, Berkeley; Columbia University; and San Quentin State Prison. My current undergraduate offerings include:

GLOBAL HISTORY, 1750–THE PRESENT: THE AGE OF CARBON, introductory lecture

U.S. INTELLECTUAL HISTORY SINCE THE CIVIL WAR, advanced lecture

U.S. FOREIGN RELATIONS, advanced lecture

CAPITALISM AND ITS OPPONENTS IN HISTORY, freshman seminar

Papers and Presentations

“Bringing Development Back Home: The United States and the Global War on Poverty,” American Historical Association conference, New York, January 2015.

“The Decolonization of the United States,” Social Science History Association conference, Toronto, November 2014.

Chair, “Rule of Experts?: U.S. Foreign Policy and the Politics of Knowledge,” Society of the Historians of American Foreign Relations conference, Lexington, KY, June 2014.

Panelist, roundtable discussion, “Human Rights and the Cold War,” Society of the Historians of American Foreign Relations conference, Lexington, KY, June 2014.

“The U.S. Empire,” Conference on American Empire, Lexington, KY, 2014.

“Agriculture and the Outward State,” Conference on Policy History, Columbus, OH, June 2014

“The Exceptionalist Empire,” Empire and States conference, Center for Historical Enquiry and Social Sciences, Yale University, May 2014

“Modernization Comes to Town: Narrative Strategy and Twentieth-Century Agricultural History,” Organization of American Historians conference, Atlanta, GA, April 2014.

“The Paradox of Empire,” American Empire conference, University of Notre Dame, March 2014.

Commentator, “Knowledge, Activism, and the Liberal State in the Golden Age of the Expert,” American Historical Association conference, Washington, DC, January 2014.

Chair, “Training Graduate Students to Teach: Berkeley’s ‘Teaching at the University’ Course,” American Historical Association conference, Washington, DC, January 2014.

“A World of Squantos: How the United States Achieved Global Hegemony without Colonies,” Social Science History Association Conference, Chicago, November 2013.

Commentator, “Interwar Rural Reconstruction in Global Perspective,” Social Science History Association Conference, Chicago, November 2013.

“Exceptionalist Anti-Imperialism: The Bizarre Failure of Anti-Imperialists in the United States to Engage with the United States’ Actual Empire,” Pacific Coast Branch of the American Historical Association conference, Denver, CO, August 2013.

Commentator, “U.S. Subjects at Home and Abroad,” Society of the Historians of American Foreign Relations conference, Arlington, VA, June 2013.

“Screwing In: The Second World War and the United States’ Imperial Infrastructure,” Society of the Historians of American Foreign Relations conference, Arlington, VA, June 2013.

Commentator, “Developing Alternatives: New Perspectives on Development Thought and Practice during the Early Cold War,” Society of the Historians of American Foreign Relations conference, Arlington, VA, June 2013.

“How to Hide an Empire: The United States and its Overseas Territories, 1867–1946,” joint session of the International History and Social History Workshops, University of Chicago, May 2013.

Chair and commentator, “Geographies of Violence: Spatial Politics and the Carceral State,” History of Violence symposium, Northwestern University, May 2013.

Commentator, “Tourism and New Cosmopolitanism in Hawaii,” Refiguring the 1970s conference, University of Chicago, April 2013.

“How to Hide an Empire: The U.S. Overseas Territorial System,” Organization of American Historians conference, San Francisco, April 2013.

“How to Hide an Empire: The U.S. Overseas Territorial System,” Buffett Center, Northwestern University, March 2013.

“Low Modernism in Development History,” Yale Agrarian Studies Group, February 2013.

“Grassroots Democracy as Counterinsurgency: Community Development in the Philippines, 1950–1970,” United States and the Cold War Seminar, Tamiment Library, New York University, February 2013

“The Decolonization of the United States, 1945–1952,” New Faculty Lunchtime Colloquium, Alice Kaplan Institute for the Humanities, Northwestern University, January 2013.

“The Decolonization of the United States, 1945–1952,” American Historical Association conference, New Orleans, January 2013.

“Quests for Community: The United States, Community Development, and the World, 1935–65,” Economic History Association conference, Vancouver, November 2012.

“Before Social Capital: The Forgotten History of Cold-War Era Community Development,” World Bank Research Conference, Washington, D.C., October 2012.

“Lighting out for the Territories: Transnational History and the U.S. Overseas Empire,” SHAFR annual conference, June 2012.

“How to Grow a Civilization: Robert Redfield and Overseas Development,” Civilization, the Curriculum, and the University, 1914–1950, workshop at Columbia University, April 2012

“Mountain Climbing and Pebble Collecting: Two Modes of Intellectual History,” Consciousness and Society workshop, Columbia University, April 2012.

“Quests for Community,” Columbia–LSE Conference on the Global 1950s, Columbia University, March 2012.

“The Consensus School of Development History,” Development and Its Evangelists in the Cold War conference, Columbia University, February 2012.

“The Pivot of the World: U.S. Power in the Pacific in the 1940s,” Columbia University Seminar on Twentieth-Century Politics and Society, January 2012.

“The Long Career of Low Modernism: Agrarian Intellectuals in International Development after the Second World War,” Agricultural History Society annual meeting, Springfield, Ill., June 2011.

Commentator, “States of Emergency: A Conference in Honor of Peter Evans,” University of California, Berkeley, May 2011.

“Quests for Community: The International and Domestic Origins of the War on Poverty,” Organization of American Historians convention, Houston, March 2011.

“The United States and Community Development: A ‘Low-Modernist’ Approach to Foreign Aid in the Years of Modernization Theory,” American Historical Association convention, Boston, January 2011.

“The Small Group: A Focal Concept in Midcentury Social Science,” Workshop on the History of Postwar Social Sciences, London School of Economics, November 2010.

“Agrarian Intellectuals at Home and Abroad: Decentralism in U.S. Thought and Policy, 1935–55,” U.S. Intellectual History annual conference, CUNY, October 2010.

“Community Development as a Transnational Development Strategy,” presented at “Beyond Boundaries and Nations: Global and Transnational Approaches Applied to Socioeconomic and Cultural History” conference, UC Berkeley, November 2008.

“Architecture and Urban Space in Postcolonial Lagos,” presented at “Townlife in Modern Africa” conference, Trinity College, Cambridge University, March 2004

Events Organized

“Debt: The Long View,” Columbia University, March 2012. Public discussion of debt featuring David Graeber, Louis Hyman, and Greta Krippner.

“Development and Empire,” Columbia University, March 2012. Scholarly workshop on the relationship between international development and empire, featuring David Engerman, Julian Go, Fred Cooper, and Odd Arne Westad.

Manuscript Reviews

Bloomsbury Press
CQ Press
Canadian Journal of Development Studies
Diplomatic History
International Social Science Review

Journal of American Studies
Journal of Global History
Modern Intellectual History
Wiley Blackwell

Other Professional Experience

FACULTY ADVISER

Teagle Program for Graduate Training in Teaching, History Department, 2013–2015
Convene a series of workshops and readings to train graduate students in the history department as teachers.

AMERICAN HISTORY ADVISER

History–Social Science Project, University of California, Berkeley, 2006–2011
Advised high-school U.S. history teachers in Mount Diablo Unified School District for a Teaching American History institute and helped them develop lesson plans.

ACADEMIC LITERACY ADVISER

History–Social Science Project, University of California, Berkeley, 2008–2011
Helped teachers of all grade levels prepare lesson plans during a summer Academic Literacy Institute.

CONSULTANT

Stanford History and Education Group, 2009–2012
Helped SHEG develop alternative assessment strategies for high-school history students under the supervision of Prof. Sam Wineburg.